

INCOMING SECOND GRADE SUMMER PROJECT





DIRECTIONS

- 1. Students will complete a reading, handwriting, and math task each week. Do not wait until the end of summer!
- 2. For the reading task, students may choose any book from the list below or use the book that is recommended for each week.
- 3. Summer projects are a graded assignment and are due on the first day of school.
- 4. Students who turn projects in at Back to School Orientation will earn a dress down pass!
- 5. Questions about the summer projects can be directed to Jessica Schott (jschott@rivercityscience.org) and Derya Tozoglu (mtozoglu@rivercityscience.org)



BOOK LIST



A Picture Book of Benjamin Franklin, by David Adler
Chickens Don't Fly, by Laura Lyn Disiena
Clifford the Big Red Dog, by Norman Bridwell
Danny and the Dinosaur, by Syd Hoff
Drum Dream Girl, by Margarita Engle
Fantastic Undersea Life of Jacques Cousteau, by Dan Yaccarino
From Seed to Pumpkin, by Wendy Pfeffer and James Graham
How People Learned to Fly, by Fran Hodgkins
I Am Enough, by Grace Byers
I am Helen Keller, by Brad Meltzer
I Wonder, by Tana Hoban
Keep a Poem in Your Pocket, by Beatrice Schenk de Regniers

Madeline, by Ludwig Bemelmans ame is Celia/Me llamo Celia: The Life of Celia Cruz/la vida de Celia Cruz, by I

My Name is Celia/Me llamo Celia: The Life of Celia Cruz/la vida de Celia Cruz, by Monica Brown and Rafael Lopez

Now & Ben: The Modern Inventions of Benjamin Franklin, by Gene Barretta
Police Officers, by Paulette Bourgeois and Kim LaFave
Put Me in the Zoo, by Robert Lopshire
The Slug, by Elise Gravel
The Tale of Peter Rabbit, by Beatrix Potter
The Tortoise and the Hare, by Aesop
The Ugly Duckling, by Hans Christian Andersen
The Velveteen Rabbit, by Margery Williams
The White House, by Lloyd Douglas

Tooth By Tooth: Comparing Fangs, Tusks, and Chompers, by Sara Levine





Rubric for ELA Summer Project

Name:	

	4	3	2	1	Points Earned
Completion	Student completed all written work in packet.	Student completed most of the written work in packet.	Student completed some of the written work in packet.	Student completed a few pages of written work in packet.	
Answer Quality	Student's work is correct.	Student's work is mostly correct.	Student's work is somewhat correct.	Student's work has many incorrect answers.	
Handwriting	Student's handwriting is neat and legible throughout the entire packet.	Student's handwriting is neat and legible throughout most of the packet.	Student's handwriting is neat and legible throughout some of the packet.	Student's handwriting is NOT neat and legible throughout the packet.	
	, .			Total Points: Grade:	

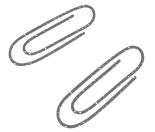




Rubric for Math Summer Project

Name:	

	4	3	2	1	Points Earned
Completion	Student completed all assigned work in packet.	Student completed most of the assigned work in packet.	Student completed some of the assigned work in packet.	Student completed a few pages of assigned work in packet.	
Accuracy	Student's work is correct.	Student's work is mostly correct.	Student's work is somewhat correct.	Student's work has many incorrect answers.	
Neatness	Project is orderly and incredibly neat, with no smudges or tears. Student's handwriting is legible.	Project is orderly and neat, with a few smudges or tears. Student's handwriting is legible.	Project has several smudges or tears. Student's handwriting is legible throughout some of the packet.	Project is disorderly, with many smudges or tears. Student's handwriting is NOT legible throughout the packet.	
				Total Points: Grade:	



2nd Grade Summer Project Weekly Calendar



SUBJECT

WEEK 1 JUNE 2-6 **WEEK 2 JUNE 9-13**

WEEK 3 JUNE 16-20

WEEK 4 JUNE 23-27

WEEK 5
JUNE 30-July 4

ELA

Recommended Book: *Chickens Don't Fly*, by Laura Lyn Disiena

Task: Character Flower

Handwriting: pages 15-16

Recommended Book:

I am Helen Keller, by Brad Meltzer

Task: KWL

17-18

Handwriting: pages

Recommended Book:

The Slug, by Elise Gravel

Task: Vocabulary Word Map 2

19-20

Handwriting: pages

Recommended Book:

I Wonder, by Tana Hoban

Task: KWL

21-22

Handwriting: pages

....**5.** page

Recommended Book:

The Velveteen
Rabbit, by Margery
Williams

Task: Summary Chart

Handwriting: pages

23 and 25

Math

Part 1: Test Your Skills - Sums 7 to 10 (page 81)

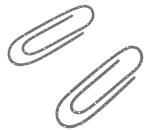
Part 2: Test Your Skills - Minuends 0 to 10 (page 97) Part 1: Test Your Skills - Sums 7 to 10 (page 82)

Part 2: Test Your Skills - Minuends 10 to 12 (page 98) Part 1: Test Your Skills - Sums 0 to 10 (page 83)

Part 2: Test Your Skills - Minuends 10 to 12 (page 99) **Part 1:** Test Your Skills - Sums 10 to 12 (page 84)

Part 2: Test Your Skills - Minuends 13 to 15 (page 100) Part 1: Test Your Skills - Sums 10 to 12 (page 85)

Part 2: Test Your Skills - Minuends 13 to 15 (page 101)



2nd Grade Summer Project Weekly Calendar



SUBJECT

WEEK 6 JULY 7-11

WEEK 7 JULY 14-18

WEEK 8 JULY 21-25 WEEK 9 JULY 28-AUG. 1 WEEK 10 AUG. 4-8

ELA

Recommended Book

The White House, by Lloyd Douglas

Task: Character Flower

Handwriting pages 26-27

Recommended Book:

Tooth by Tooth: Comparing Fangs, Tusks, and Chompers, by Sara Levine

Task: Venn Diagram

Handwriting pages 28-29

Recommended Book:

Put Me in the Zoo, by Robert Lopshire

Task: Story Map

Handwriting pages 30-31

Recommended Book:

Fantastic Undersea Life of Jacques Cousteau, by Dan Yaccarino

Task: Sequence of Events Chart 2

Handwriting pages 32-33

Recommended Book:

Danny and the Dinosaur, by Syd Hoff

Task: Topic Web

Handwriting pages 34-35

Math

Part 1: Test Your Skills - Sums 13 to 15 (page 86)

Part 2: Test Your Skills - Minuends 0 to 15 (page 102) **Part 1:** Test Your Skills - Sums 13 to 15 (page 87)

Part 2: Test Your Skills - Minuends 15 to 17 (page 103) Part 1: Test Your Skills - Sums 0 to 15 (page 88)

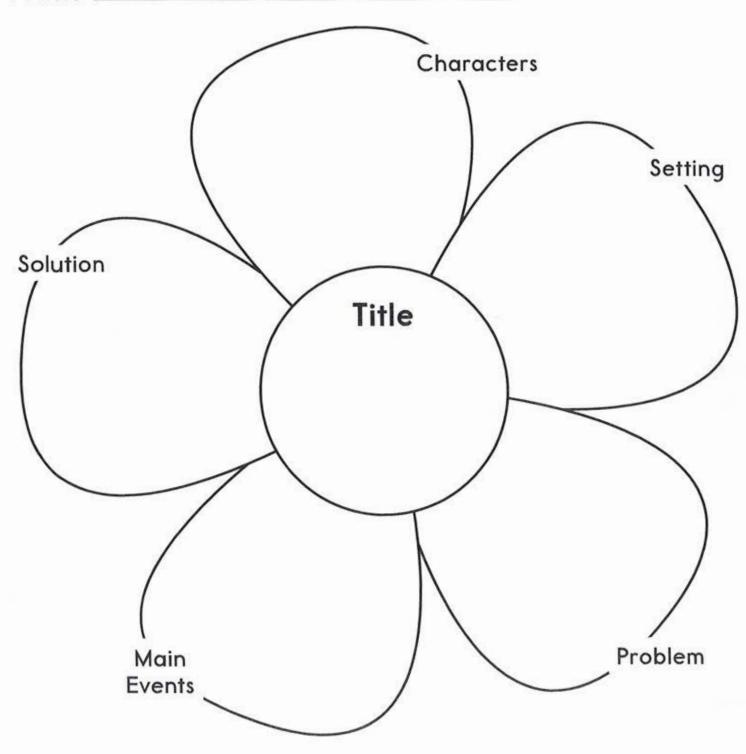
Part 2: Test Your Skills - Minuends 15 to 17 (page 104) Part 1: Test Your Skills - Sums 15 to 20 (page 89)

Part 2: Test Your Skills - Minuends 18 to 20 (page 105) Part 1: Test Your Skills - Sums 15 to 20 (page 90)

Part 2: Test Your Skills - Minuends 18 to 20 (page 106)

Character Flower

Name _____



Instructions: Have students write the book title in the center of the flower. Then have them write each important element from the story in the correct flower petal.

-	-		-	_	
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- 1	Πi	M	\sim	\mathbf{r}	1

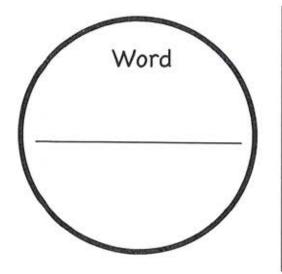
Graphic Organizer	KWL Chart
Name	
Topic:	

What I know	What I want to know	What I learned

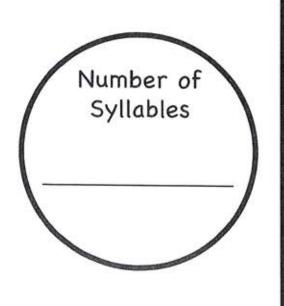
Instructions: Before reading, have students draw or write what they know about the topic in the first column and what they want to know in the second column. After reading, have them draw or write what they learned about the topic in the final column.

Vocabulary Word Map II

Name _____



Definition ___



Use the word in a sentence or a drawing.

Instructions: Have students write a vocabulary word in the *Word* circle. Then have them fill in the remaining spaces with additional information about the word.

P
R
=
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D
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KWL Chart

Graphic Organizer

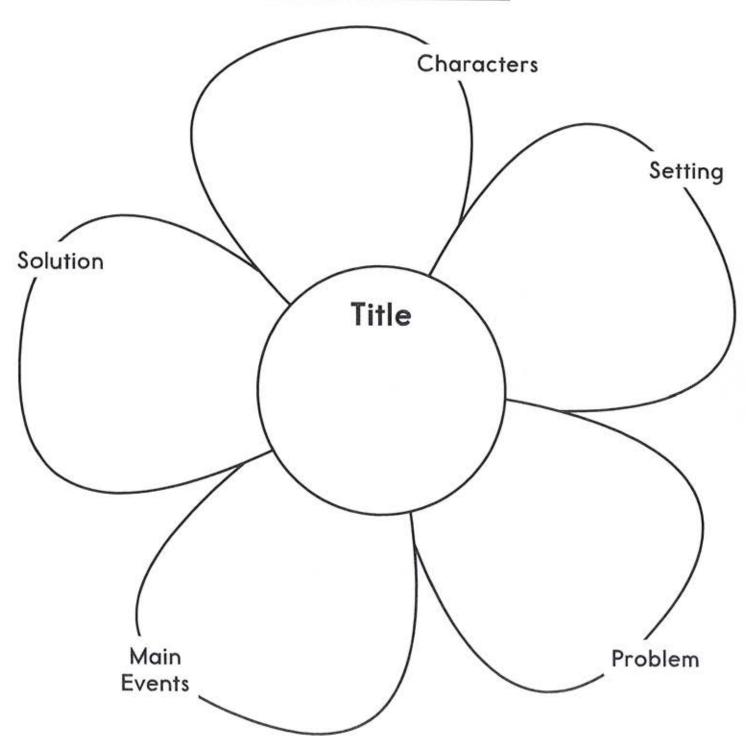
Instructions: Before reading, have students draw or write what they know about the topic in the first column and what they want to know in the second column. After reading, have them draw or write what they learned about the topic in the final column.

Graphic Orga	nizer			Summary Chart
Name _				
	Topic:			
	Who?	What?		When?
	Whe	re?	Why?	
9		Summary		
5				

Instructions: Have students answer the five "W" questions: *Who, What, When, Where,* and *Why.* Then have them use the information they've recorded to write a short summary about the book or topic.

Character Flower

Name _____



Instructions: Have students write the book title in the center of the flower. Then have them write each important element from the story in the correct flower petal.

	PRIMARY
Graphic Organizer	Venn Diagram
Name	
Topic:	Topic:
Different	Different
	Alike

Instructions: Have students write the two topics being compared on the lines above. Then have them write details that tell how the topics are different in the outer circles. Have them write details that tell how the topics are alike where the circles overlap.

	PRIMARY
Graphic Organizer	Story Map
Name	
Book Title:	
Characters Setting	
Problem	
Events	
Solution	

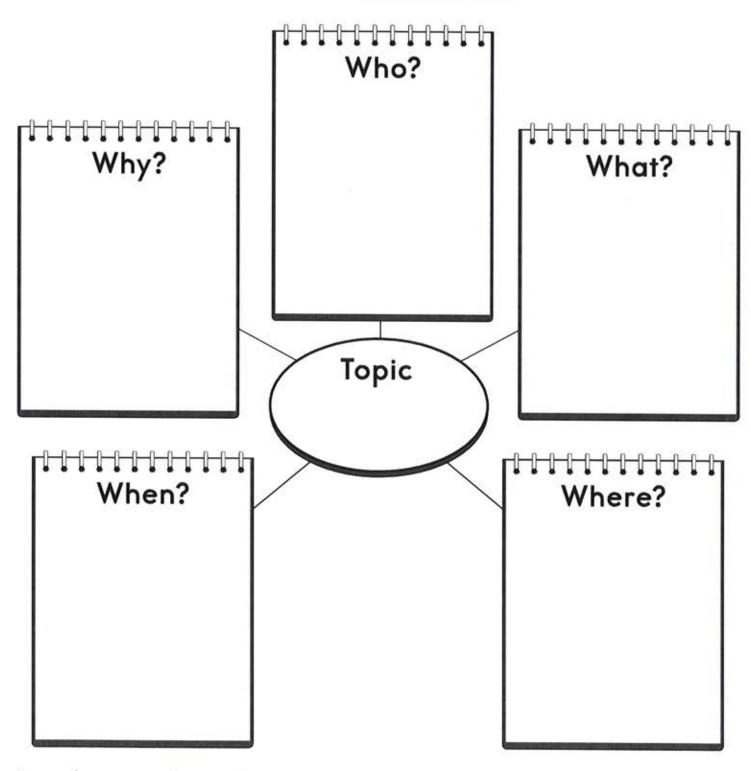
Instructions: Have students write the book title on the line above. Then have them name the characters; identify the setting; and list the problem, events, and solution of the story.

Graphic Organizer	Sequence Events Chart II
Name	
Topic:	
First,	
Next,	
Then,	
Last,	
9	

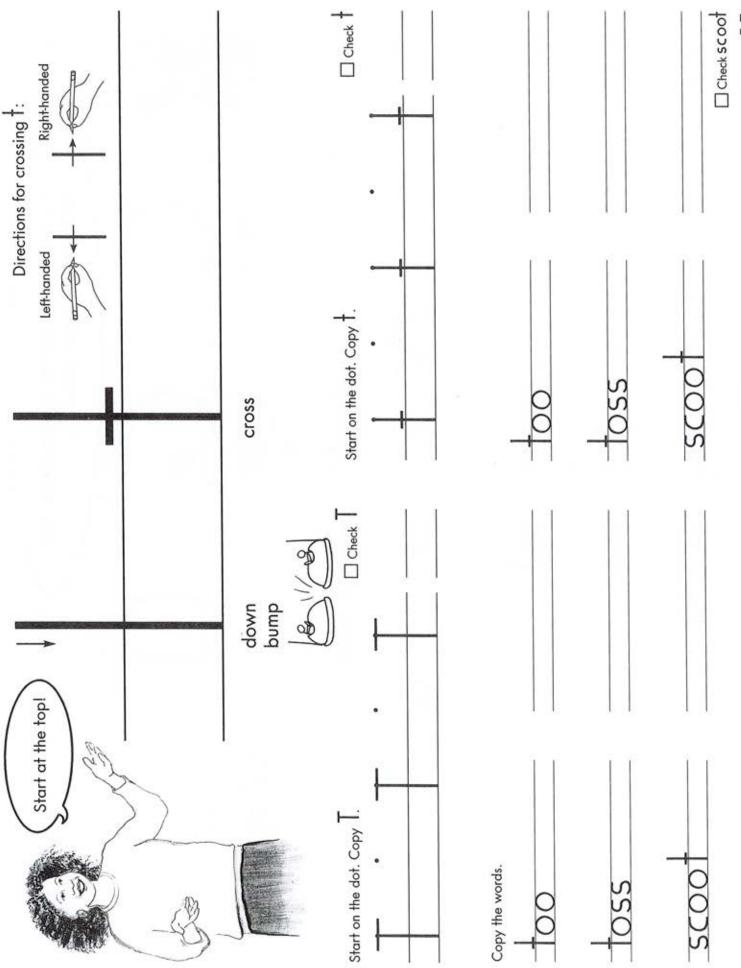
Instructions: Have students list the events from the story in order.

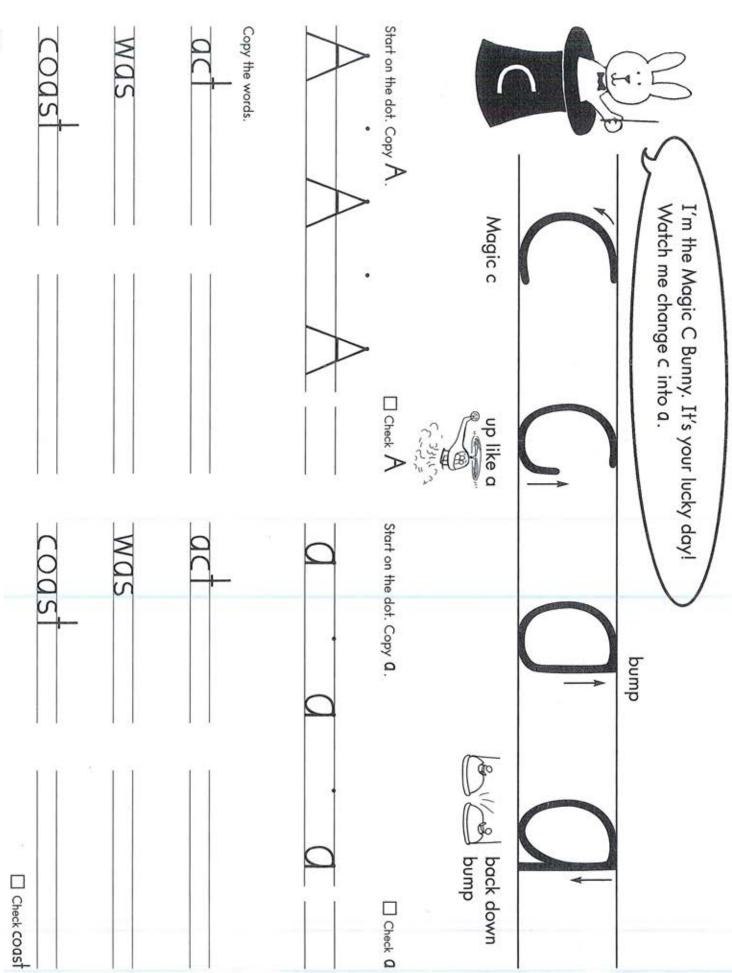
Topic Web

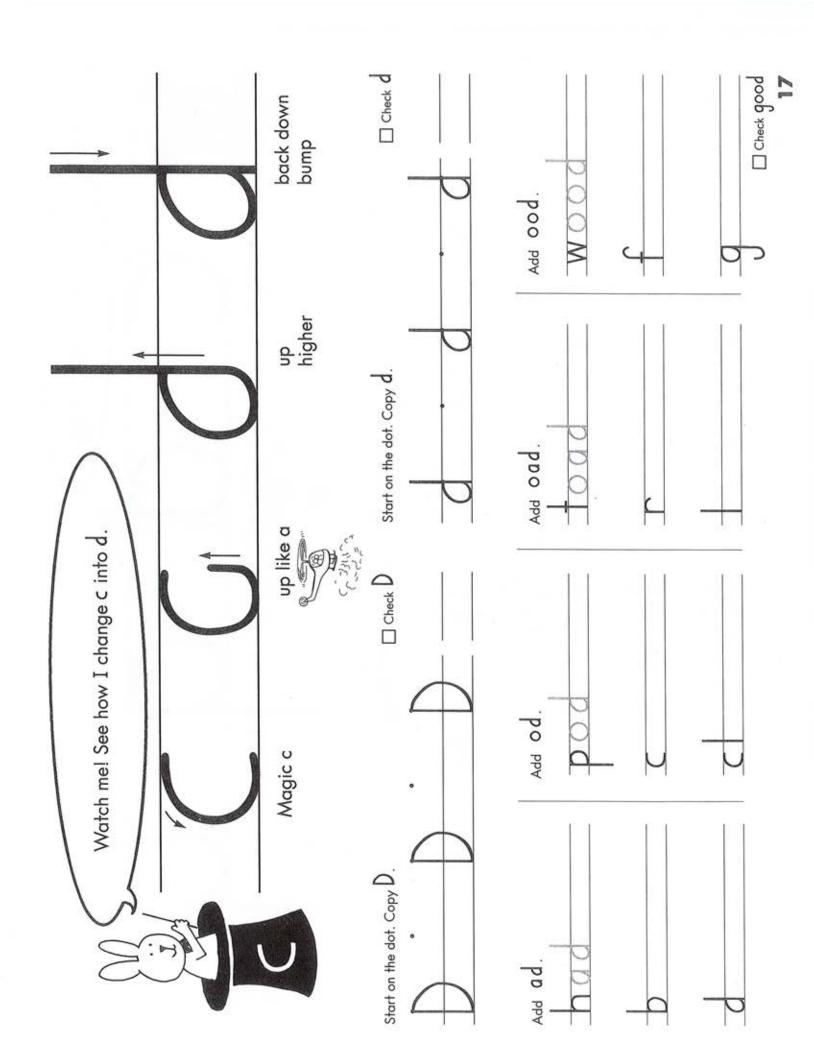
Name _____



Instructions: Have students write the topic in the center of the web. Then have them answer the five "W" questions: Why, Who, What, When, and Where about the topic.



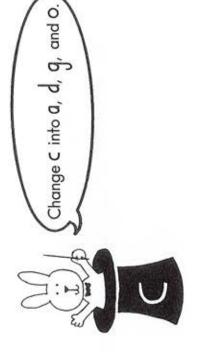




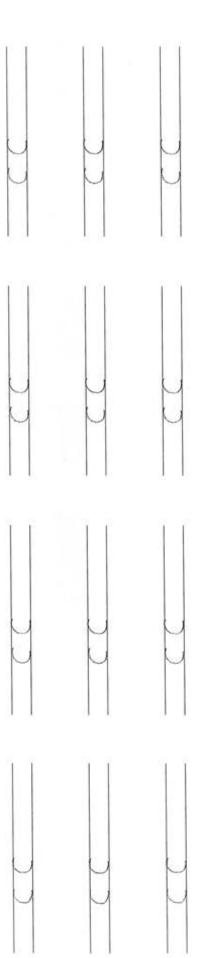
3-4 letter words for ccc: dog, add, ago, dad, goo, coat, goat, cool

Magic c Mystery Letters

Wait for the mystery letter. Don't lift your pencil. Start on the dot. Trace C.



	Vait for your teacher to spell the words. Write the words.
	Wait for your teacher t
J	Spelling Words
	Magic c Silly Spell



Teacher spells: 2–3 letter words for cc: do, go, gas, cat, cow, got, act

Copy
the
punctuation
¥

Question marks !

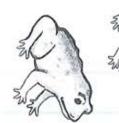
Exclamation points _

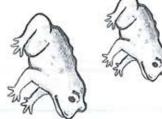
Copy the sentences.

☐ Check Sentence

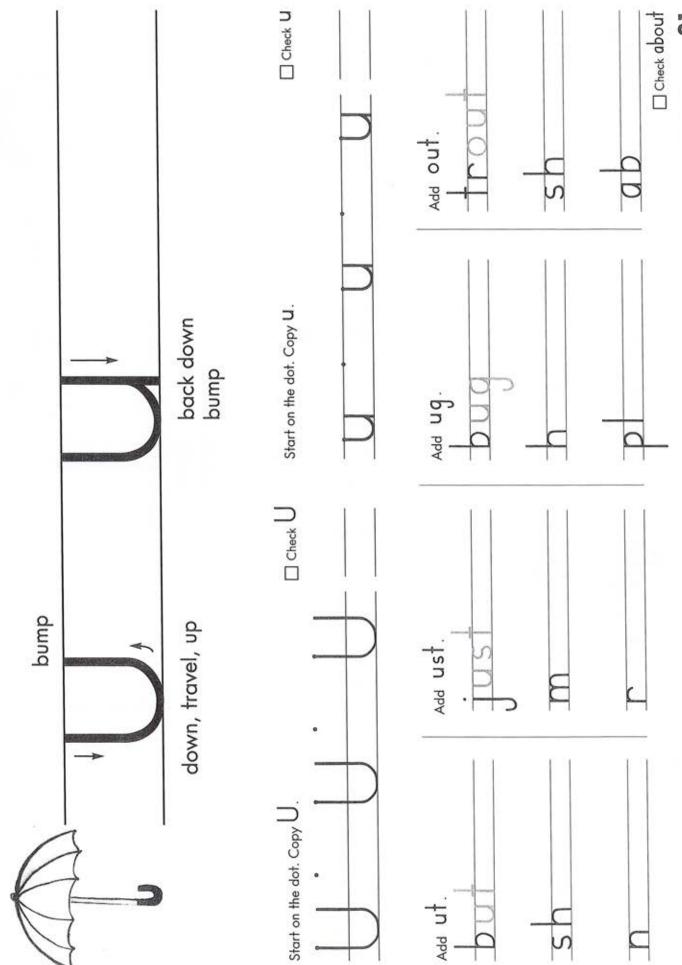
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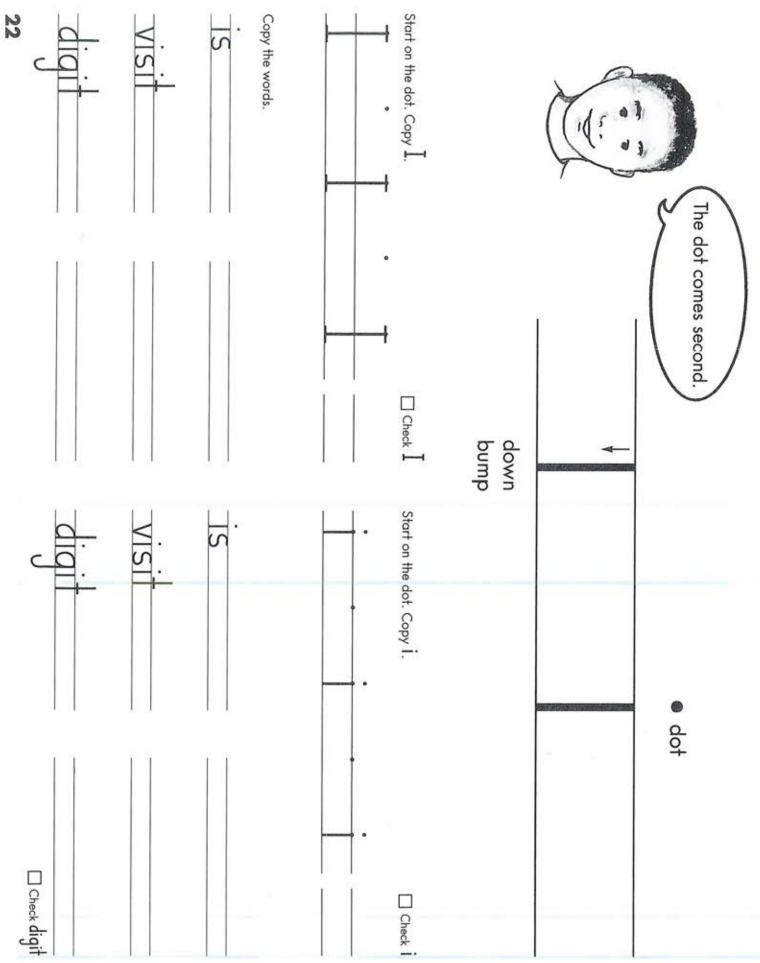


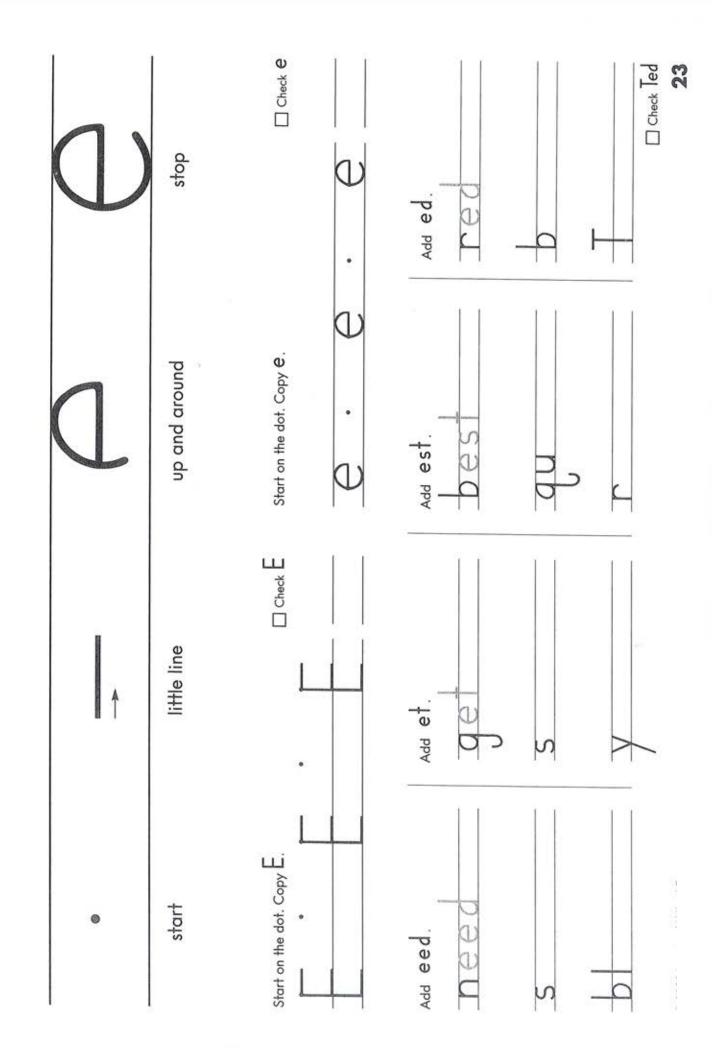




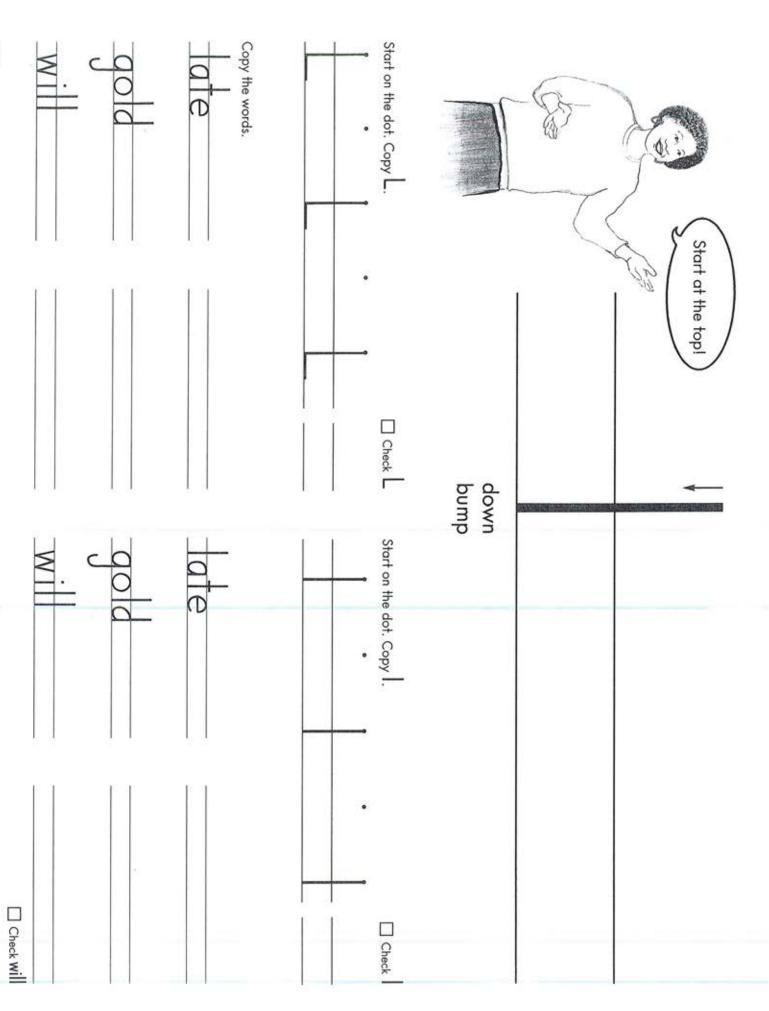


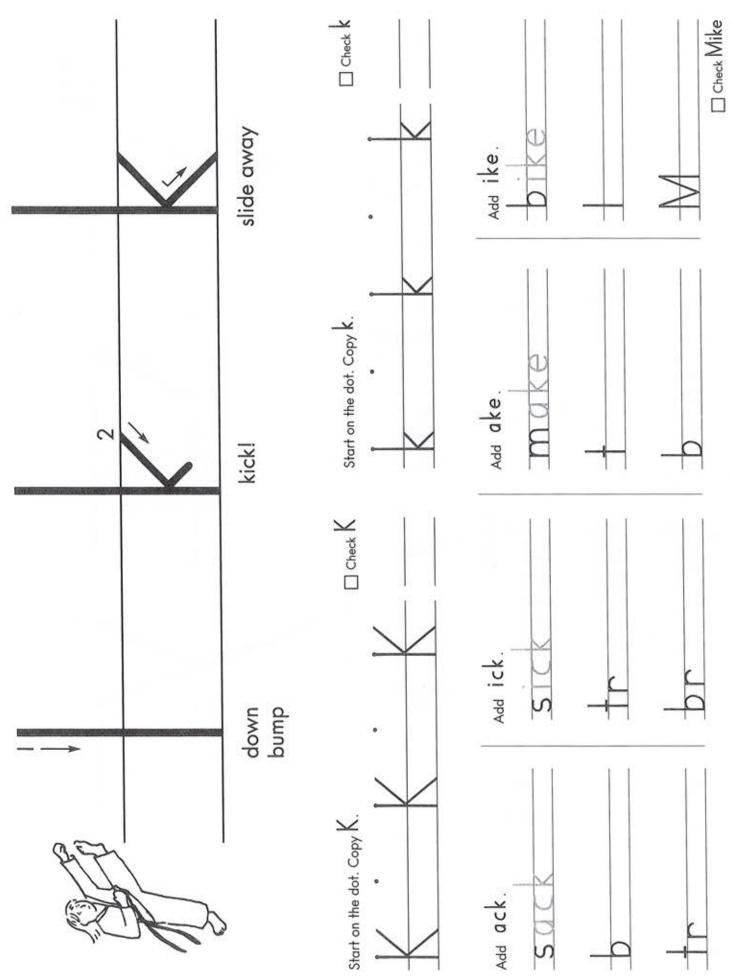


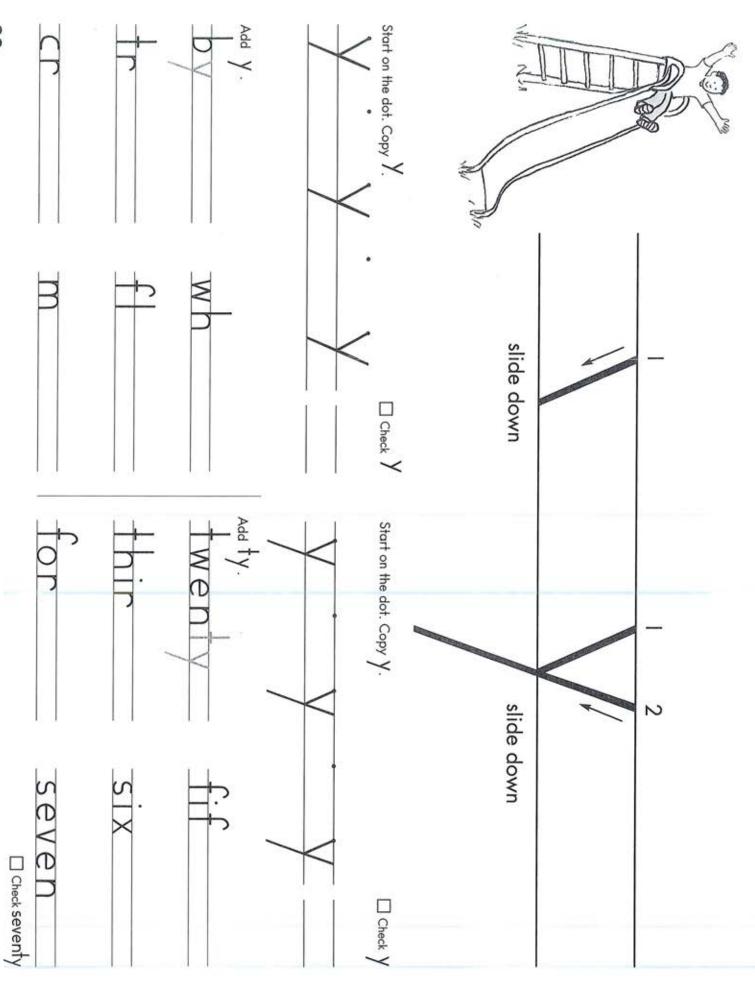


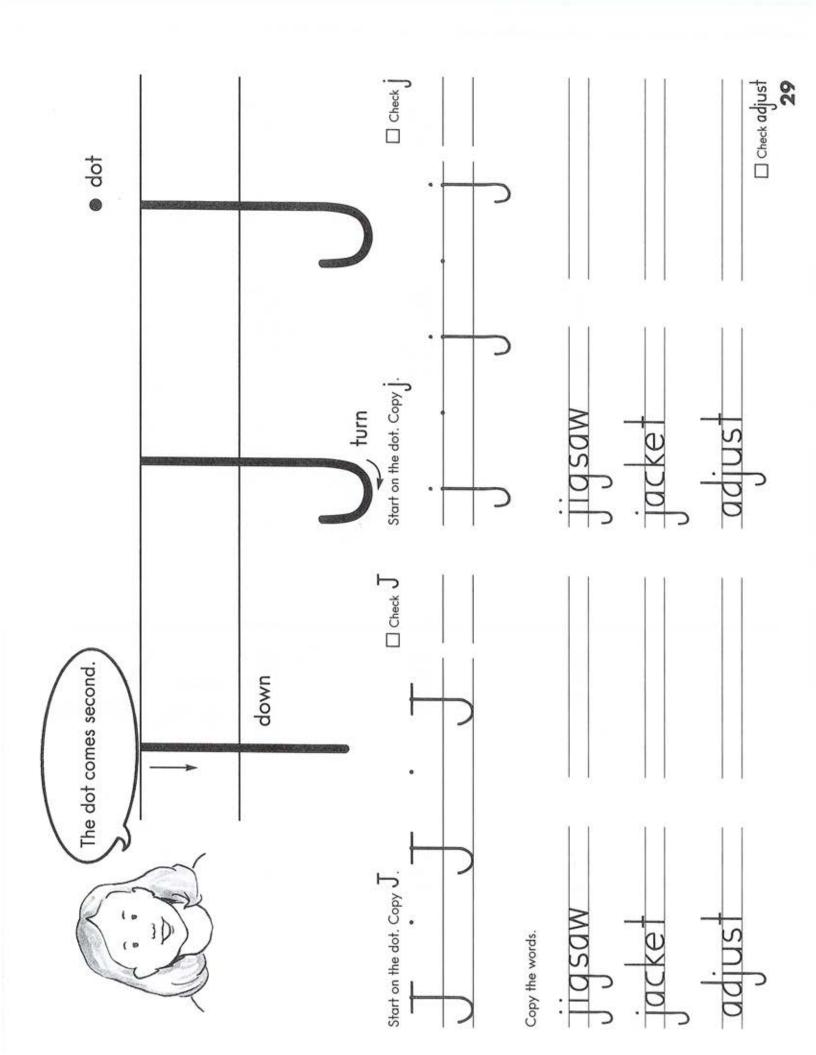


nd.	- op - om	said - wed	Load - sewed	
Read the words out loud.	save - gave	weed - seed	Me - See	
RHYMES	Copy the rhymes. Wide - side	scool - suit	- MO	



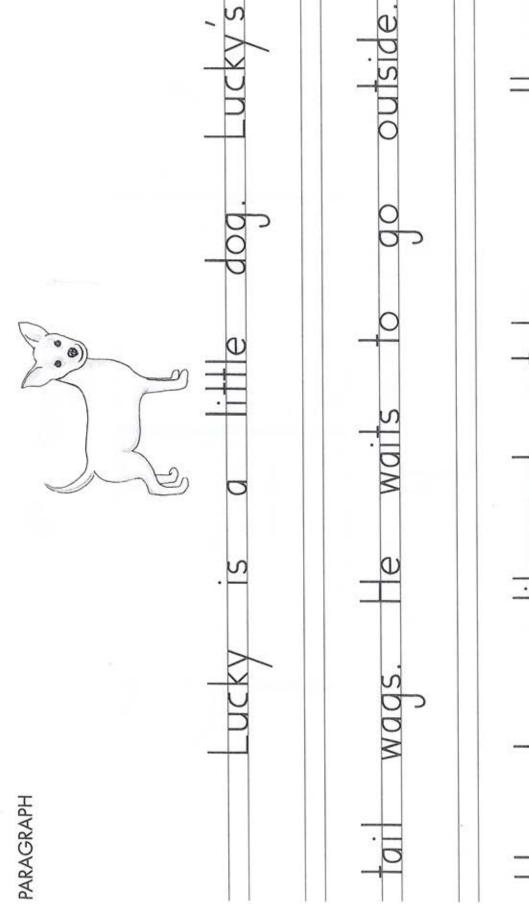




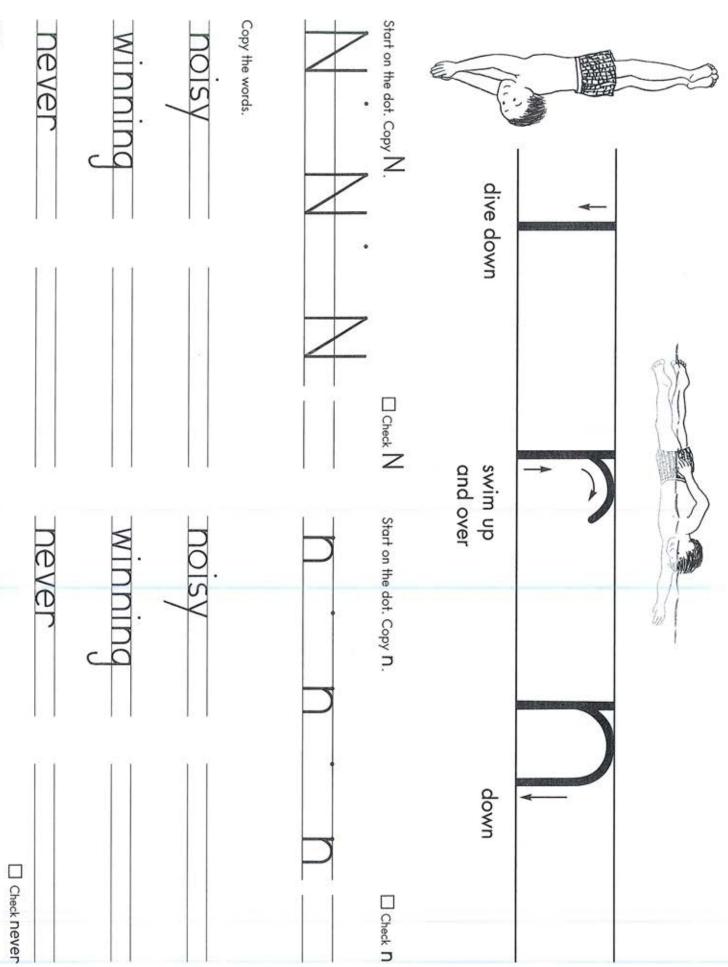


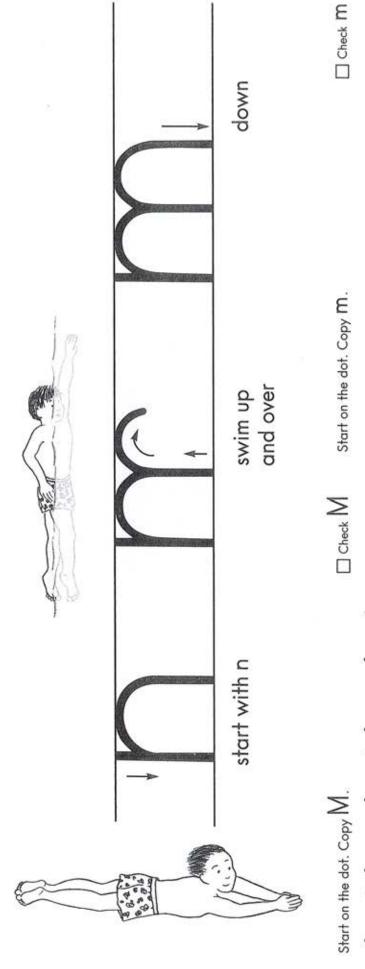
SUİ	duck	Copy the words.	WORDS
SUIJS	ducks	legs	

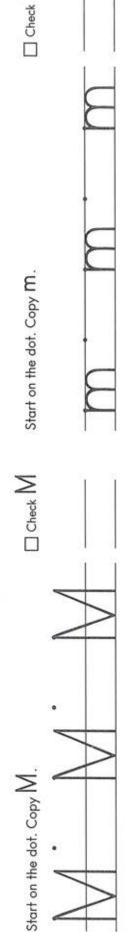
	SKY	VISS.	goose	
Check skies	skies	KISSES	geese	

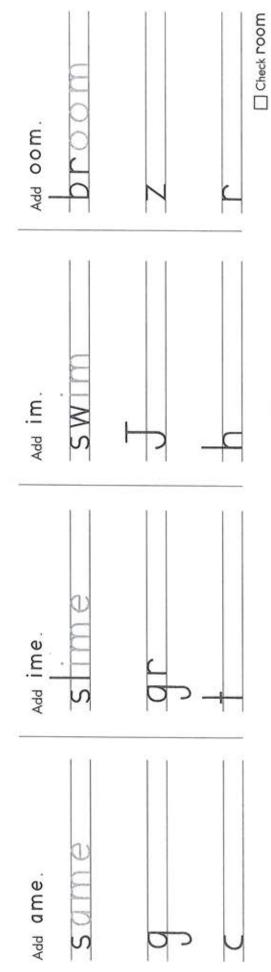


☐ Check Sentence









Test Your Skills

How am I doing?

Accuracy

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 3 facts.)

...... Efficiency

I used these strategies:

- ☐ Plus Zero
- □ Count Up +1, +2, +3
- □ Doubles/Doubles Plus One
- ☐ Tens Partners

Time

I finished in:

My next goal is:

How am I doing?

Accuracy

- ☐ I got them all right!☐ I missed a couple.
- ☐ I will practice these: (List up to 3 facts.)

Efficiency

- I used these strategies:
- □ Count Back -1, -2, -3
- Count Up from bottom number
- □ Doubles Subtraction
- ☐ Tens Partners Subtraction

Time

I finished in:

How am I doing?

Accuracy

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 3 facts.)

Efficiency

- I used these strategies:
- ☐ Plus Zero
- □ Count Up +1, +2, +3
- □ Doubles/Doubles Plus One
- ☐ Tens Partners

Time

I finished in:



Accuracy

- □ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 3 facts.)

Efficiency

I used these strategies:

- ☐ Count Back/Count Up
- ☐ Think Addition
- □ Doubles Subtraction
- ☐ Tens Partners Subtraction

Time

I finished in:

How am I doing?

Accuracy

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 3 facts.)

Efficiency

- I used these strategies:
- ☐ Plus Zero
- □ Count Up +1, +2, +3
- □ Doubles/Doubles Plus One
- ☐ Tens Partners

Time

I finished in:

How am I doing?

Accuracy

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 3 facts.)

Efficiency

- I used these strategies:
- ☐ Count Back/Count Up
- ☐ Think Addition
- □ Doubles Subtraction ☐ Tens Partners Subtraction

Time

I finished in:



Accuracy

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 3 facts.)

Efficiency

- I used these strategies:
- □ Count Up +1, +2, +3
- ☐ Doubles/Doubles Plus One
- ☐ Tens Partners
- ☐ Plus Ten

Time

I finished in:

How am I doing?

Accuracy

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 3 facts.)

Efficiency

- I used these strategies:
- ☐ Count Back/Count Up
- ☐ Think Addition

......

- ☐ Minus Ten
- Other:

Time

I finished in:

How am I doing?

Accuracy

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 3 facts.)

Efficiency

- I used these strategies:
- □ Count Up +1, +2, +3
- □ Doubles/Doubles Plus One
- ☐ Tens Partners
- Plus Ten

Time

I finished in:

How am I doing?

Accuracy

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 3 facts.)

Efficiency

- I used these strategies:
- ☐ Count Back/Count Up
- ☐ Think Addition
- Other:

Time

- I finished in:
- ☐ Minus Ten

How am I doing?

....... Accuracy

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 3 facts.)

Efficiency

- I used these strategies:
- □ Count Up +1, +2, +3
- □ Doubles/Doubles Plus One
- ☐ Tens Partners
- ☐ Plus Ten

Time

I finished in:

How am I doing?

Accuracy

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 3 facts.)

Efficiency

......

- I used these strategies:
- ☐ Count Back/Count Up
- ☐ Think Addition
- ☐ Minus Ten
- Other:

Time

I finished in:

How am I doing?

Accuracy

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 3 facts.)

Efficiency

- I used these strategies:
- □ Count Up +1, +2, +3
- □ Doubles/Doubles Plus One
- ☐ Tens Partners
- ☐ Plus Ten

Time

I finished in:

How am I doing?

Accuracy

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 3 facts.)

Efficiency

- I used these strategies:
- ☐ Count Back/Count Up
- ☐ Think Addition
- ☐ Minus Ten
- Other:

Time

I finished in:

How am I doing?

Accuracy

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 3 facts.)

Efficiency

- I used these strategies:
- □ Count Up +1, +2, +3
- □ Doubles/Doubles Plus One
- ☐ Tens Partners
- ☐ Plus Ten

Time

I finished in:

How am I doing?

Accuracy

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 3 facts.)

Efficiency

- I used these strategies:
- ☐ Count Back/Count Up
- ☐ Think Addition
- ☐ Minus Ten
- Other:

...... Time

I finished in:

How am I doing?

Accuracy

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 3 facts.)

Efficiency

- I used these strategies:
- □ Count Up +1, +2, +3
- □ Doubles/Doubles Plus One
- ☐ Tens Partners
- Plus Ten

Time

I finished in:

How am I doing?

Accuracy

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 3 facts.)

Efficiency

- I used these strategies:
- ☐ Count Back/Count Up

- ☐ Think Addition
- ☐ Minus Ten
- Other:

Time

I finished in:

How am I doing?

Accuracy

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 3 facts.)

...... Efficiency

- I used these strategies:
- □ Count Up +1, +2, +3
- □ Doubles/Doubles Plus One

.......

- ☐ Tens Partners
- ☐ Plus Ten

Time

I finished in:



Accuracy

- ☐ I got them all right!
- ☐ I missed a couple.
- ☐ I will practice these: (List up to 3 facts.)

Efficiency

- I used these strategies:
- ☐ Count Back/Count Up

- ☐ Think Addition
- ☐ Minus Ten
- Other:

Time

I finished in: